

Tales of a Fourth Grade Nothing

By: Judy Blume

Name: _____

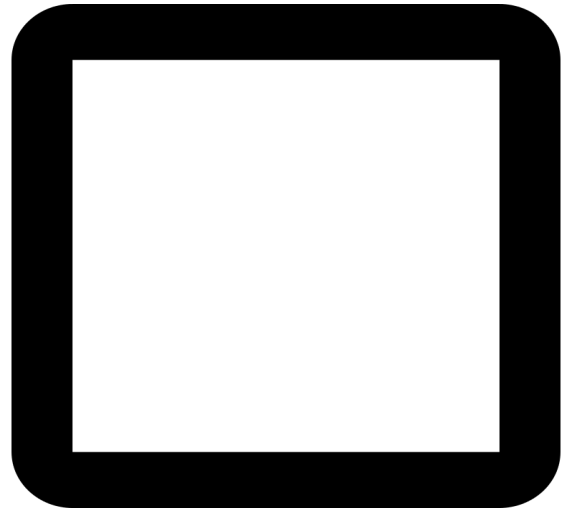
Date: _____



Objective: Write a FULL (physical, emotional, relational) description of two characters from the book. **Write in complete sentences.** All handwriting is to be written in cursive. Draw and color a picture of your character in the box.

Character #1 Name: _____

PHYSICAL: _____



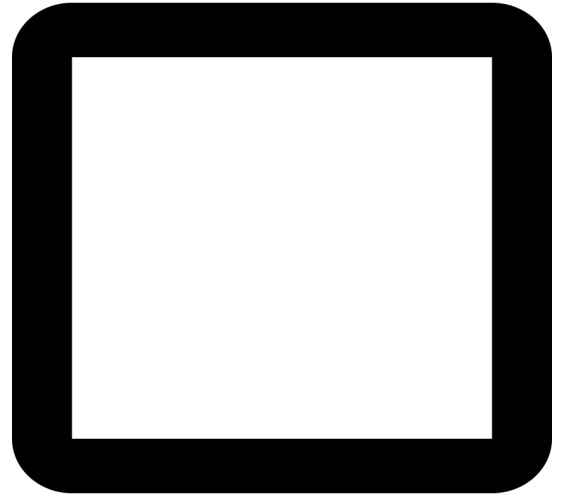
EMOTIONAL:

RELATIONAL: (relationship with other characters) _____

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Character #2 Name: _____

PHYSICAL: _____



EMOTIONAL:

RELATIONAL: (relationship with other characters) _____



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Objective: Rewrite the ending of the book. Write in complete sentences. Use your best cursive handwriting.

- How would you end the story?
- What would the character of the book do differently if you were the author?

A series of horizontal dashed lines provided for writing the response.

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Character Description Rubric

Scoring Criteria	Points
The student fully described the physical, emotional and relational characteristics of character one.	/15
The student fully described the physical, emotional and relational characteristics of character two.	/15
The student drew a picture describing the physical appearance of character one. The picture is colored completely.	/5
The student drew a picture describing the physical appearance of character two. The picture is colored completely.	/5
The student's work was completed neatly and clearly. All handwriting was in cursive.	/10

Student's Score: ____/50

Rewriting Rubric

Scoring Criteria	Points
The student changed the ending of the story.	/10
The student included the same characters from the story.	/10
The student's ending was creative and interesting.	/10
The student's ending was relevant to the story.	/10
The student's work was clear and completed neatly.	/10

Student's Score: ____/50